**INSTRUMENTO 1**

**Informe Pessoal de Atividades - IPA**

(INDIVIDUAL)

**1) Elenque as *atividades* que você realiza no trabalho pastoral:**

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**2) Quais os *objetivos* espera alcançar com as atividades desenvolvidas?**

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**3) Quais as principais *dificuldades* que você encontra na realização dessas atividades?**

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**4) Como você se *avalia* no exercício dessas atividades?**

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**5) Descreva espontaneamente como você percebe a *realidade no contexto* em que você atua?**

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**6) O que você faz para manter-se atualizado (a) na ação pastoral? *Que formação* tem ou busca fazer?**

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**INSTRUMENTO 2**

**Um olhar a partir dos destinatários**

(INDIVIDUAL)

a) Elencar os ***destinatários*** de nossas ações (pessoas, grupos, comunidades com quem trabalhamos):

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b) Quais os***gritos*** encontramos a partir do contato com essas pessoas, grupos e a comunidade? (Um **grito** expressa um **vazio**, uma limitação em nossa ação pastoral. É percebido através de um *pedido de socorro, reclamações, palavras, gestos, posturas, atitudes e silêncios, ou seja, expressões espontâneas dos destinatários que indicam uma demanda.*

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c) E quais, por outro lado, são os **resultados positivos** detectados no trabalho desenvolvido na paróquia, percebidos desde sua visão e a visão dos destinatários onde você atua.

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**INSTRUMENTO 3**

**Um olhar a partir da comunidade paroquial como sujeito eclesial – visão mais coletiva da realidade**

 (EM GRUPO)

a) Sabemos que as pastorais, movimentos e serviços desenvolvem muitas atividades na comunidade paroquial. No entanto, quais trabalhos pastorais a paróquia tem dado **prioridade?** *(Espiritualidade, formação, organização, celebrações, cuidado dos mais pobres - pastorais sociais – dimensão administrativa ou outra).*

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**b) Destas enumeradas acima, elenque uma que a ASSEMBLEIA percebe que a paróquia dá mais importância?**

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**c) Descreva os PROBLEMAS PRINCIPAIS e seus INDICADORES**

**Problema:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indicadores** 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXEMPLO:**

**Problema:** Falta de formação para os agentes que provoque o despertar no trabalho pastoral.

**Indicadores do problema:**

* Lideranças pastorais sem compromisso em transmitir o conhecimento adquirido
* Um aprendizado desconectado entre fé e vida
* Poucas ações realizadas a partir das formações
* Falta de clareza no objetivo das formações propostas
* Lideranças sem entusiasmo e desmotivadas
* Falta planejamento para execução das ações propostas em conjunto

**INSTRUMENTO 4**

(ASSEMBLEIA – EM PLENÁRIA)

**Tendo por base a partilha dos grupos (realizada no primeiro momento da plenária), a paróquia (por meio da assembleia) deverá eleger *três (3) ou no máximo cinco (5)* núcleos problemáticos a partir dos quais elaborará o planejamento para o seu futuro trabalho pastoral.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**INSTRUMENTO 5**

**Marco Teórico**

(Após a apresentação dos princípios e critérios disponibilizados no material de apoio - **anexo 2** - a assembleia terá autonomia de acrescentar, excluir ou apenas assumir o marco teórico proposto)

**Exemplo**

|  |  |
| --- | --- |
| **PRINCÍPIOS\*** | **CRITÉRIOS** |
| DIMENSÃO ANTROPOLÓGICA**A pessoa humana é um ser de relações** | A ação pastoral deve impulsionar o cuidado com o meio ambiente. |
| DIMENSÃO SOCIOLÓGICA**A sociedade é formada por núcleos familiares** | A ação pastoral deve responder aos desafios apresentados por outros modelos de família no contexto social onde estamos inseridos. |
| DIMENSÃO CRISTOLÓGICA**Jesus forma uma comunidade apostólica que dá continuidade à sua missão** | Uma pastoral que cuide de seus animadores. |
| DIMENSÃO ECLESIOLÓGICA**Uma Igreja essencialmente missionária** | Uma ação pastoral que deve estar em estado permanente de missão. |

\***Princípios** são preceitos, leis ou pressupostos considerados universais (em nosso contexto, válido para todos os cristãos).

\*O Marco teórico, não necessariamente precisa ser apresentado em forma de quadro.

**ENCAMINHAMENTOS**

Os passos seguintes para a elaboração do projeto serão dados por uma **equipe eleita** pela assembleia que deverá realizar os seguintes trabalhos:

**- Responder o instrumento 6**

**- Responder o instrumento 7**

**- Elaboração final do projeto** *(enviaremos normas de apresentação e modelos de projetos para facilitar o trabalho da equipe. Em caso de dúvidas, entrar em contato com a coordenação diocesana da Ação Evangelizadora).*

Por ser um trabalho técnico e de redação, que demanda tempo, deverá ser realizado fora da assembleia, para então, num segundo momento ser apresentado para aprovação.

**INSTRUMENTO 6**

**DESAFIOS**

**Transformar os núcleos problemáticos em desafios seguindo o exemplo abaixo:**

**Se continuar** *a falta de compromisso da comunidade*, **não será possível** *a definição de metas que permitam colocar os seus dons ao serviço do próximo*, **porque** *a ação pastoral deve proporcionar o protagonismo de todos os batizados na evangelização.*

Se continuar\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ não será possível

(indicador)

realizar\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ porque

(intenção)

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(razão)

**INSTRUMENTO 7**

**LINHAS DE AÇÃO**

Com os desafios já formulados (instrumento 6), **definir e organizar as linhas de ação** (as linhas de ação propõem soluções aos desafios, apontam um sentido para a ação e tem por base o marco teórico).

**1. Desafio**

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**2. O que fazer diante do desafio?** (Corrente de ação)

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**3. Como fazer?** (Enfoque)

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**4. Para que fazer?** (Finalidade)

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**Exemplo baseado no desafio apresentado instrumento 6**

**1. Desafio**

 Falta de consciência de missão.

**2. O que fazer diante do desafio?**

Incentivar o compromisso missionário e acompanhar no reconhecimento de situações de fronteiras nas periferias.

**3. Como fazer?**

- Desenvolvendo uma ação pastoral, que conscientize os agentes a um permanente estado de missão além das fronteiras paroquiais;

- Promovendo trabalhos que favoreçam a mística missionária.

**4. Para que fazer?**

- Para proporcionar um fortalecimento no compromisso missionário, onde os agentes assumam seu protagonismo na missão.